Setting the table **Gosod y bwrdd**

Context:
Role Play

Learning Outcomes:
- Language
- Motor Skills
- Shape Recognition
- Counting
- Colour Recognition

Overview:
To enable children to recognise and match various shaped outlines to cutlery and crockery. They will have the opportunity to select the objects themselves, recognise and choose which colours match each template, and select the correct object for each shape.

Resources:
- Cups, Plates, Cutlery (various colours)
- Laminated Shape Templates (various colours)

Instructions:
- Place the laminated templates on a table or flat surface.
- Invite the child/children to select different coloured pieces of cutlery and crockery in the order stated in the below script, assisting younger children in doing so if necessary, naming the colours and objects as you go.
- Next, ask the child/children to match the object to the appropriate space on the template and ask them to place it there, again naming the colours as they do so. You may ask them to select cutlery, crockery and a template of the same colour if it is age-appropriate to do so.

You may sing the below to the tune of 'Wheels on the Bus' whilst undertaking the activity:

Dyma ni yn gosod y bwrdd, gosod y bwrdd, gosod y bwrdd
Dyma ni yn gosod y bwrdd i gael bwyd!

(Duh-ma knee ughn goss-od ugh boorth, goss-od ugh boorth, goss-od ugh boorth
Duh-ma knee ughn goss-od ugh boorth, ee gaheel boo-id)

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Dialogue

It's time for breakfast / lunch / snack / dinner!
(select as appropriate)
Mae'n amser brecwast / Mae'n amser cinio /
Mae'n amser snac / Mae'n amser te!

Shall we set the table?
Beth am osod y bwrdd?

We need a plate…
Mae angen plât arnon ni …

We need a bowl..
Mae angen bowlen arnon ni…

Which colour is the plate?
Pa liw yw'r plât?

Well done!
Da iawn ti!

Put the plate on the big circle.
Rho'r plât ar y cylch mawr

We need a cup..
Mae angen cwpan arnon ni...

Which colour is the cup?
Pa liw yw'r gwpan?

Put the cup on the small circle.
Rho'r plât ar y cylch bach

We need a spoon..
Mae angen llwy arnon ni…

We need a fork..
Mae angen fforc arnon ni…

What colour is the fork?
Pa liw yw'r fforc?

What colour is the spoon?
Pa liw yw'r llwy?

Put the fork in its place
Rho'r fforc yn ei lle

Put the spoon in its place
Rho'r llwy yn ei lle

That's all tidy!
Dyna daclus!

We've finished setting the table… time to eat!
Dyn ni wedi gorffen gosod y bwrdd… amser bwyta!

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Useful Vocabulary

Mae'n amser.. (Maheen ám-sair)
It's time for…

Brecwast (Brék-wahsst)
Breakfast

Cinio (Kín-yoh)
Lunch

Snac (Snack)
Snack

Te (Teh)
Dinner

Plât (Plaht)
Plate

Powlen (Pohwl-ehn)
Bowl

Cwpan (Coop-anne)
Cup

Cyllell (Kuhll-ell)
Knife

Fforc (Fohrk -short 'o' as Bob)
Fork

Llwy (Llooey)
Spoon

Pa liw? (Pah Leew)
Which colour?

Rho'r… (Rhoar)
Put the..

Da iawn! (Dah yahwn!)
Well done!

Colours:

Red
Coch (cohch)

Blue
Glas (glahs)

Yellow
Melyn (meh-leen)

Orange
Oren (oh-ren)

Purple
Porffor (pór-phor)

Black
Du (dee)

White
Gwyn (gwin)

Grey
Llwyd (llweed)

Pink
Pinc (pink)

Numbers:

One
Un (een))

Two
Dau (dái)

Three
Tri (tree)

Four
Pedwar (péd-uahr)

Five
Pump (pimp)

Six
Chwech (chooéch)

Seven
Saith (sáheeth)

Eight
Wyth (úeeth)

Nine
Naw (now)

Ten
Deg (dehg)

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Expressing **'We need ….'** and **'I need …'**

To talk about 'us' in English, we use: '**We** need a ….' followed by the name of the object: We need **a fork**', 'We need **a spoon**' etc

In Welsh, the structure of the sentence is slightly different.

We use the phrase '**Mae angen** …' then, the name of the object comes next, followed by …. '**arnon ni**'.

So, if we want to say: 'We need a '**fork**', the phrase is:

Mae angen fforc arnon ni (mahey ahng-ehn ffohrk ahr-non nee)

Likewise:
Mae angen llwy (spoon) arnon ni
Mae angen plât (plate) arnon ni

Note that there's no word for 'a' in Welsh

If we want to say '**I need** a ….' We change the **last part** of the phrase:

Mae angen plât arna i
Mae angen bowlen arna i