

From Promise to Practice

Simple Ways to Evidence the Welsh Promise Silver Award



HOW WELL DOES YOUR SETTING PLAN, ASSESS, AND DEVELOP WELSH LANGUAGE PROVISION?

Evidence might include an updated Welsh Language Provision Profile showing progress over time, alongside the setting's action plan or quality improvement plan with specific Welsh development targets. You could also provide examples of medium-term planning that embed Welsh language outcomes, as well as minutes from staff meetings that review Welsh language progress and outline next steps for further development.



HOW DOES YOUR SETTING ASSESS AND DEVELOP STAFF WELSH LANGUAGE SKILLS?

Evidence could include a completed staff Welsh language audit or skills matrix, along with examples of supervision or appraisal notes that reference individual Welsh learning goals. You might also include attendance registers or certificates from internal Welsh CPD sessions to demonstrate staff engagement and development in using the language.



STAFF LEARNING AND THE CAMAU COURSE

Evidence might include multiple staff certificates from Camau or Learn Welsh courses, alongside time allocation records such as rotas or planning documents - showing when staff complete their learning. You could also provide notes from team discussions or reflections highlighting new Welsh words or phrases that staff have learned and started to use.



TO WHAT EXTENT IS THE WELSH LANGUAGE EMBEDDED INTO DAILY ROUTINES, PLAY, AND INTERACTIONS?

Evidence could include weekly or daily planning documents demonstrating consistent Welsh integration, along with photos or short video clips showing Welsh being used during play, snack time, or outdoor learning. You might also provide examples of practitioners extending Welsh beyond set routines, as well as reflections or observations noting children's increasing use and confidence with the language.

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HOW VISIBLE IS THE WELSH LANGUAGE WITHIN YOUR ENVIRONMENT?

Evidence could include full-room photos showing bilingual signage throughout the setting, alongside child-made bilingual labels or displays. You might also provide a learning environment audit that highlights improvements in bilingual provision, as well as themed display boards celebrating Welsh culture or vocabulary to show purposeful integration of language and culture.



HOW OFTEN AND HOW NATURALLY IS WELSH HEARD IN THE SETTING?

Evidence might include audio or video recordings of practitioners modelling Welsh throughout daily routines, along with observation notes capturing staff-child interactions in Welsh. You could also provide copies of regularly used Welsh song or story lists, as well as examples of staff encouraging children to respond or participate in Welsh, demonstrating active language use and reinforcement.



HOW DOES THE SETTING CELEBRATE AND EMBED WELSH LANGUAGE, CULTURE, AND CYNEFIN?

Evidence could include planning documents that incorporate bilingual celebrations for a range of cultural events, along with photos or other documentation showing children participating in Welsh songs, crafts, or stories linked to these traditions. Reflection logs describing how children are learning about Welsh culture could also be included to demonstrate thoughtful integration of language and cultural experiences.



HOW DO YOU ENSURE COMMUNICATION WITH FAMILIES SUPPORTS THE WELSH LANGUAGE AND BILINGUALISM?

Evidence might include copies of newsletters, menus, or other communications provided bilingually, along with Welsh resources or word sheets sent home to families. You could also include records showing that parents have opted to receive communications in Welsh, as well as a bilingual Statement of Purpose to demonstrate the setting's commitment to accessible Welsh language provision.