

From Promise to Practice

Simple Ways to Evidence the Welsh Promise Gold Award



HOW WELL DOES YOUR SETTING PLAN, ASSESS, AND DEVELOP WELSH LANGUAGE PROVISION?

Evidence could include documentation demonstrating a fully embedded Welsh language development cycle, from audit through action, review, and reflection. Annotated planning showing regular reflection and updates on Welsh progress, alongside impact notes highlighting how changes have enhanced children's language opportunities, would also be valuable. Additionally, shared documents used in staff inductions or training can show how Welsh language development is consistently reinforced across the team.



HOW DOES YOUR SETTING ASSESS AND DEVELOP STAFF WELSH LANGUAGE SKILLS?

Evidence might include a comprehensive staff language register that shows progression over time, such as annual updates, alongside a workforce development plan with specific Welsh language training targets. You could also provide case studies highlighting individual staff development journeys, as well as internal training logs documenting peer-to-peer support or mentoring in Welsh to demonstrate ongoing professional growth.



STAFF LEARNING AND THE CAMAU COURSE

Evidence could include records showing all staff participating in different Camau levels, alongside examples of Welsh learning being celebrated within the setting, such as a "Welsh Word of the Week." You might also provide photos or videos of staff confidently modelling new Welsh language, as well as staff feedback forms reflecting how the training has impacted their practice.



TO WHAT EXTENT IS THE WELSH LANGUAGE EMBEDDED INTO DAILY ROUTINES, PLAY, AND INTERACTIONS?

Evidence might include observation records or video snippets showing Welsh being used naturally throughout the day, alongside child voice evidence such as recordings, transcriptions, or quotes demonstrating confident bilingual speech. You could also provide cross-curricular planning that embeds Welsh across all experiences, as well as peer observation notes highlighting effective use of the language in practice.

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HOW VISIBLE IS THE WELSH LANGUAGE WITHIN YOUR ENVIRONMENT?

Evidence could include results from a fully bilingual learning environment audit, alongside examples showing Welsh visibility beyond displays, such as on menus, newsletters, or welcome boards. You might also provide a local cynefin board highlighting Welsh identity, maps, and community links, as well as child-led displays where Welsh vocabulary is used creatively or in emergent contexts.



HOW OFTEN AND HOW NATURALLY IS WELSH HEARD IN THE SETTING?

Evidence might include video clips capturing Welsh being used continuously during play and interactions, alongside transcribed observations showing spontaneous bilingual communication. You could also provide reflective notes demonstrating increased child-led Welsh use, as well as parent or visitor feedback commenting on the prevalence of Welsh throughout the setting.



HOW DOES THE SETTING CELEBRATE AND EMBED WELSH LANGUAGE, CULTURE, AND CYNEFIN?

Evidence could include documentation showing children exploring their local area, such as through visits, maps, family stories, and interactions with community guests. You might also provide evidence of links with local cultural organisations or Welsh-speaking individuals, alongside children's work reflecting a sense of belonging (cynefin), such as photos, quotes, or portfolio examples. Additionally, bilingual invitations or newsletters for community events can demonstrate active engagement with Welsh language and culture.



HOW DO YOU ENSURE COMMUNICATION WITH FAMILIES SUPPORTS THE WELSH LANGUAGE AND BILINGUALISM?

Evidence could include policy documents available in both Welsh and English, alongside photos of bilingual parent information boards. You might also provide parent feedback forms or surveys offered bilingually, as well as examples of Welsh being used during parent engagement events, such as storytime or workshops. Additionally, bilingual correspondence on digital platforms, including social media posts, can demonstrate consistent communication in Welsh with families.