

From Promise to Practice

Simple Ways to Evidence the Welsh Promise Bronze Award



HOW WELL DOES YOUR SETTING PLAN, ASSESS, AND DEVELOP WELSH LANGUAGE PROVISION?

Evidence could include a completed or partially completed Welsh Language Provision Profile, along with notes from staff meetings that discuss Welsh language development. An action plan highlighting Welsh as an area for improvement would also demonstrate awareness and intent to strengthen provision. Additionally, examples of planning sheets with a limited Welsh focus could be used to show the starting point of the setting's journey and areas identified for growth.



HOW DOES YOUR SETTING ASSESS AND DEVELOP STAFF WELSH LANGUAGE SKILLS?

Evidence might include informal notes or ticklists showing staff members' Welsh language ability, along with self-assessment forms where staff identify their confidence levels with using Welsh. You could also include examples or observations of staff beginning to use simple Welsh greetings or words in daily routines to show early efforts to build confidence and integrate the language.



STAFF LEARNING AND THE CAMAU COURSE

Evidence could include posters, newsletters, or other communications that show awareness of the Camau course, as well as emails or meeting notes encouraging staff to enrol. You might also include one or two certificates of course completion to demonstrate that some staff have already engaged with the training.



TO WHAT EXTENT IS THE WELSH LANGUAGE EMBEDDED INTO DAILY ROUTINES, PLAY, AND INTERACTIONS?

Evidence could include short video clips showing staff and children using Welsh greetings or tidy-up songs, alongside planning sheets that note occasional use of Welsh vocabulary. You could also include displays featuring basic Welsh phrases used with children to show that Welsh is beginning to be integrated into daily routines and the learning environment.

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HOW VISIBLE IS THE WELSH LANGUAGE WITHIN YOUR ENVIRONMENT?

Evidence might include photos of displays featuring bilingual labelling in some areas, alongside examples of bilingual resources such as flashcards or key word posters. You could also provide high-frequency word sheets that are visible and accessible for staff, demonstrating efforts to support Welsh language use across the setting.



HOW OFTEN AND HOW NATURALLY IS WELSH HEARD IN THE SETTING?

Evidence could include audio clips of Welsh songs, rhymes, or story sessions, along with short video snippets showing staff using Welsh greetings or counting with children. Planning documents that highlight set Welsh language moments, such as a daily “Bore da” song, could also be included to demonstrate intentional integration of Welsh into routines.



HOW DOES THE SETTING CELEBRATE AND EMBED WELSH LANGUAGE, CULTURE, AND CYNEFIN?

Evidence might include photos or planning documents of celebrations such as St David’s Day, Shwmae Day, or Diwrnod y Llyfr, alongside examples of children’s work linked to Welsh songs or stories. You could also include displays featuring Welsh symbols, such as flags, dragons, or daffodils, to show cultural engagement alongside language use.



HOW DO YOU ENSURE COMMUNICATION WITH FAMILIES SUPPORTS THE WELSH LANGUAGE AND BILINGUALISM?

Evidence could include child registration forms that ask about home languages, along with parent welcome packs or signage featuring “Croeso” or other bilingual greetings. You might also include examples of a complaint form or other documents available in Welsh, demonstrating that the setting provides accessible information for Welsh-speaking families.